

RELATIONS WITH PARENTS/GUARDIANS

The Board believes that the education of children is a joint responsibility, one it shares with the parents/guardians of the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The Board feels that it is the parents/guardians who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still for all practical purposes under parental/guardian authority. During school hours the Board, through its designated administrators, acts in place of the parents/guardians.

The Board directs that the following activities be implemented to encourage parent/guardian-school cooperation:

- Parent/guardian-teacher conferences to permit two-way communication between home and school;
- Open House in District schools to provide parents/guardians with the opportunity to see the school facilities, meet the faculty and sample the program on a first-hand basis. Each school in the District may hold an Open House once each semester;
- Meetings of parents/guardians and staff members to explain and discuss matters of general interest with regard to child-school, child-home, or child-home-school relationships;
- Meetings of staff members and groups of parents/guardians of those students having special abilities, disabilities, needs, or problems;
- Special events of a cultural, ethnic, or topical nature which are initiated by parent/guardian groups, involve the cooperative effort of students and parents/guardians, and are of general interest to the schools or community.

For the benefit of children, the Board believes that parents/guardians have a responsibility to encourage their child's career in school by:

- Supporting the school in requiring that children observe all school rules and regulations and by accepting their own responsibility for children's willful in-school behavior;

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- Sending children to school with proper attention to their health, personal cleanliness and dress;
- Maintaining an active interest in the students' daily work and making it possible for the students to complete assigned homework through providing a quiet place and suitable conditions for study;
- Reading all communications from the school and signing and returning them promptly when required;
- Cooperation with the school in attending conferences set up for the exchange of information on the child's progress in school;
- Participating in in-school activities and special functions.

Adopted: February 12, 2001

Amended: August 14, 2006