

EVALUATION OF PROFESSIONAL STAFF

In order to assure a high quality of teacher and administrator performance to advance the instructional programs of the district schools, a continuous program for teacher and administrator evaluation will be established by the superintendent and regular reports will be made to the Board concerning the outcomes of these evaluations.

The evaluation process will include:

1. An ongoing review of the techniques and procedures for making evaluations. Techniques and procedures that contribute to a teacher's understanding of his/her strengths and weaknesses should be used.
2. Goals and objectives that are understood and agreed upon by the teaching staff and the administration. The criteria should be built around the established educational philosophy, goals, objectives and educational program developed and accepted by the professional staff of the school district. Job specific criteria will be established for classroom teachers, school librarians and school counselors.
3. Application of the information gained to the planning of staff development and inservice training activities, which are designed to improve instruction and increase teacher competence.

Evaluation of teachers shall be conducted in accordance with the negotiated agreement with the teacher's bargaining unit.

Adopted: February 12, 2001
Amended September 11, 2006
Amended: July 9, 2007

Legal References: SDCL 13-43-6.1 through 13-43-6.6