

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The Board will review its performance annually to ensure its proper discharge of responsibilities to the community. Evaluation will be based on a positive approach that will indicate the strengths of the Board and the areas of needed improvement.

The evaluation should meet local needs and provide for objective examination. Certain conditions are recommended to help the Board meet this goal and, thereby, provide for the improvement of school board leadership. These conditions include:

1. Board member involvement in the development of standards by which they will evaluate themselves.
2. Holding the evaluation at a scheduled time and place with no other items on the agenda or at a special meeting in conjunction with the normal monthly meeting with all Board members present.
3. Developing a composite of individual member's opinions and discussion of the results of a Board as a whole.
4. Supporting each judgment with as much rationale and objective evidence as possible.

Upon final discussion of the results the Board may develop both short- and long-range priorities.

Adoption: February 12, 2001

Amended: September 11, 2006

Revised: March 7, 2011