

ACCOMMODATING STUDENTS WITH SPECIAL DIETARY NEEDS

The School Board believes all students, through necessary accommodations where required, should have the opportunity to participate fully in all school programs and activities.

In some cases, a student's disability may prevent him/her from eating meals prepared for the general school population. Substitutions to the regular meal will be made for students who are unable to eat school meals because of their disabilities, when that need is certified in writing by a physician. Meal service shall be provided in the most integrated setting appropriate to the needs of the student with a disability.

Parents with allergic children must provide the school with an individualized action plan prepared and signed by the student's licensed physician. The action plan should include; the nature of the student's disability, the reason the disability prevents the student from eating the regular school meals, including foods to be omitted from the student's diet, indication of the major life activity affected by the disability, the specific diet prescription along with the substitution(s) needed should be specifically described in the statement. In addition, at risk students should have some means of identification, such as a medical alert bracelet. The District, in compliance with USDA Child Nutrition Division guidelines, will provide substitute meals to food-allergic students based upon the physician's signed statement. Care will also be taken to consider these students when planning field trips and/or classroom treats.

The Board recognizes that students with documented life-threatening food allergies are considered disabled and are covered by the Americans With Disabilities Act, Public Law 93-112, and Section 504 of the Rehabilitation Act of 1973. A clearly defined "504 Accommodation Plan" will be developed and implemented for all such identified students in which necessary accommodations are made to ensure full participation of identified students in student activities. Such plan shall be signed by the appropriate staff, the parent/guardian of the student and the student's physician.

The District is also responsible for developing and implementing guidelines for the care of food-allergic students. Such guidelines shall include, but not be limited to, staff development, strategies for identifying students at risk for life-threatening allergic reactions, means to manage the student's allergy including avoidance measures, designation of typical symptoms, and dosing instructions for medications.

Adopted: January 9, 2006

Amended: April 10, 2007

Legal Ref: 42 U.S.C. 12183(b) Americans With Disabilities Act
1973 Rehabilitation Act, Section 504
FCS Instruction 783-2, Revision 2
20 U.S.C. 1232g Family Education Rights and Privacy Act
20 U.S.C. 1413 Individuals with Disabilities Education Act